

## Only Together

Tashkent, Uzbekistan  
Tashkent, Uzbekistan  
Nadejda Vakhitova



**Organization type:**

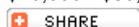
nonprofit/ngo/citizen sector

Project Stage:

Established

**Budget:**

\$10,000 - \$50,000

 SHARE

- [Adult education](#)
- [Climate change](#)
- [Environment](#)
- [Housing](#)
- [Education](#)
- [Sanitation](#)
- [Water Supply](#)

Project Summary

Elevator Pitch

**Concise Summary: Help us pitch this solution! Provide an explanation within 3-4 short sentences.**

Approximately 20 words left (160 characters).

About Project

**Problem: What problem is this project trying to address?**

Climate variability is the severe stress faced by local communities, and people are faced with the need to find ways to adapt to the negative impacts of this phenomenon. On the other hand, the human impact on environment is not always beneficial. In this context, issues of adaptation to the impacts of climate change are actual. But, in developing countries the State has not enough finances for environment and health protection. Meanwhile, the situation has not become better from year to year. We assumed that the best option in this case - the mobilization capacity at the community level.

**Solution: What is the proposed solution? Please be specific!**

At the same time, these problems cannot be solved only by organizational or financial issues. Such problems arise because of lack of knowledge and environmental education as a community and among local authorities. Without adequate formation of a new vision problems do not really solve it. Now the progressive initiatives promoted at the schooling level. But environmental problems are mainly related to the activities of adults. But adult education - a more complex process, methods of environmental education of adults do not exist. We offer that problems with training youth and adults can be solved not only at the state level, but also the help of local initiatives. To help address these issues we implement the complex educational program for adults and children.

Impact: How does it Work

**Example: Walk us through a specific example(s) of how this solution makes a difference; include its primary activities.**

The special program includes: round tables, trainings in the villages, a special literature development, documentary production. Target-groups: local communities, including children, women, the impoverished people, people with disabilities. Priority would be given to training of local community management of the household, economy and clean water, sanitation, savings budget. Training orientation: the reorientation of the rural population in eco-tourism and national crafts, the implementation of organic farming and rational grazing, development of ecotourism, trainings on renewable energy. As one of the impact tools used our manual "Environmental safety of the family and environment conservation". It is the first in a series of books about the adaptability of the family to climate change. To achieve the possibility of training on an ongoing basis we offered an effective and, at the same time, accessible training system. These are Teaching-Parental meetings (take place in almost all countries on a regular basis at schools). That not a few important - sometimes adult education is carried out with the help of students. The program is practical - increase adaptive capacity

of local communities to the impacts of climate change, as well as mitigate the negative impacts of people on the environment.

#### Sustainability

##### **Marketplace: Who else is addressing the problem outlined here? How does the proposed project differ from these approaches?**

Appropriate education of adults engaged in a number of NGOs. However, as a rule, this process is a one-time, is one component of any project and is not intended for feedback, nor systemic continue. Not to mention the integrated approach to teaching adults and children. A similar study of adults (communities, families), put on a regular basis, with significant feedback and low-cost virtually absent. We already worked with communities and know what they need for adaptation to climate change. We published books about our initiative.

#### About You

##### **Organization:**

School # 238

##### About You

##### **First Name**

Nadejda

##### **Last Name**

Vakhitova

##### **Twitter URL**

##### **Facebook URL**

#### About Your Organization

##### **Organization Name**

School # 238

##### **Organization Country**

, Tashkent

##### **Country where this project is creating social impact**

, Tashkent

##### **Your role in Education**

Coach, Teacher.

##### **The type of school(s) your solution is affiliated with**

Public (tuition-free)

##### **How long has your organization been operating?**

More than 5 years

The information you provide here will be used to fill in any parts of your profile that have been left blank, such as interests, organization information, and website. No contact information will be made public. Please uncheck here if you do not want this to happen..

#### Innovation

##### **How long has your solution been in operation?**

Operating for 15 years

##### Now that you have thought out your entry, help us pitch it.

##### **Define your company, program, service, or product in 1-2 short sentences [136 characters]**

The implementation of an effective mechanism for developing of local communities capacity to adapt to climate change

##### **Identify what is innovative about your solution in 1-2 short sentences [136 characters]**

We proposed mechanism of ongoing training of communities no requires financial investment

#### Social Impact

##### **What has been the impact of your solution to date?**

To date the mechanism of integrated education for children and adults working in several urban and rural schools in three regions of the country. This is especially important for the zone of ecological disaster - the Aral Sea and mountain areas. Target groups: local communities, local authorities, representatives of religions, women and youth groups. They gained knowledge of climate change consequences mitigation at the household level - ways of cleaning water, saving water and energy resources, rational wastes management, how to save wild animals and plants. Decreased number of diseases of children. Created jobs. More and more people become engaged in ecotourism, national crafts. In the mountain village installed biogas plant, which provides gas for families. People have realized the benefits of renewable energy sources.

**What is your projected impact over the next 1-3 years?**

Improve the situation with the morbidity of the population. Create new jobs. Decrease the negative human impact on the environment.

**What barriers might hinder the success of your project? How do you plan to overcome them?**

We do not see any barriers to further implementation of our project. However, the teachers- coaches may not want to take the extra load - teaching adults. To do this, and proposes a mechanism for adult education at teacher-parent meetings. To encourage teachers, we are working to improve the relevant rules, together with the Ministry of Education.

**Winning entries present a strong plan for how they will achieve and track growth. Identify your six-month milestone for growing your impact**

Developing a manual for dissemination of project experience to other regions and neighboring countries

Identify three major tasks you will have to complete to reach your six-month milestone

**Task 1**

The study of the situation in other regions. Detection of specific problems

**Task 2**

Development of a manual on the mechanism of local community training to adapt to climate change

**Task 3**

Publication

**Now think bigger! Identify your 12-month impact milestone**

We intend to expand the scope of project activities and disseminate our experience to other regions and neighboring countries

Identify three major tasks you will have to complete to reach your 12-month milestone

**Task 1**

strengthen the partnership with Ministry of Education

**Task 2**

Dissemination of manual

**Task 3**

training for organizations wishing to implement similar projects in their community

**Founding Story: We want to hear about your "Aha!" moment. Share the story of where and when the founder(s) saw this solution's potential to change the world [125 words]**

I am a primary school teacher. 7 years I have been teaching ecology using my textbooks. At the parents' meeting a parent of one of my students said to me, "My son is reproached us that we do not turn off the water and light." It was a simple example of different views of children and adults. I thought it would be good to combine the learning of adults and children, and make it a school-based. Sometimes, adult education may be held with the help of children, and it gave a positive. Exchange of views took place and at home.

**Sustainability**

**Tell us about your partnerships**

Eco-Forum of Uzbekistan, NGOs, local authorities, women's and youth organizations, State Committee for Nature Protection, Ministry of Education

**What type of team (staff, volunteers, etc.) will ensure that you achieve the growth milestones identified in the *Social Impact* section? [75 words]**

These are teachers who work in schools

**Please elaborate on any needs or offers you have mentioned above and/or suggest categories of support that aren't specified within the list**

Source URL: <https://www.changemakers.com/empathy/entries/only-together#comment-0>