

## Basic Education in Urban Poverty Areas (BEUPA)

Uganda

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### Project Summary

#### Elevator Pitch

**Concise Summary: Help us pitch this solution! Provide an explanation within 3-4 short sentences.**

Provision of Non-Formal basic Education to disadvantaged children and youth in the poor urban areas. Learners attend a flexible training program for literacy, numeracy with integrated production and life skills.

### About You

#### Location

**Project Street Address**

**Project City**

**Project Province/State**

Kampala

**Project Postal/Zip Code**

**Project Country**

Your idea

**Country your work focuses on:**

Uganda

**Website URL**

**What stage is your project in?**

**YouTube Upload**

**What is the average monthly household income in your target community, in US Dollars?**

<\$50

Innovation

**Describe your idea in fewer than 50 words.**

Provision of Non-Formal basic Education to disadvantaged children and youth in the poor urban areas. Learners attend a flexible training program for literacy, numeracy with integrated production and life skills.

**What makes your idea unique?**

The project provides for the urban poor giving them a second chance to actively participate in their communities. It also enables those who can rejoin the formal system to do so whenever chance allows.

**What is your area of work? (Please check as many as apply.)**

**What impact have you had?**

72 learning centres established;176 para-professional community selected volunteer instructors trained; teaching on-going in 70 of 97 parishes of Kampala; 5,884 learners, 25 % of whom returned to formal school and 20% in employment using pre-vocational skills attained to date.

**Describe the primary problem(s) that your project is addressing.**

Illiteracy, unemployment, inadequate life skills, poverty, street life and drug abuse, child rights

**Describe the steps that your organization is taking to make your project successful.**

Designed a basic education curriculum for 3 years in a thematic approach using local language for instruction, 15 modules for pre-vocational skills training; Mobilised communities and trained instructors

Impact

**What will it take for your project to be successful over the next three years? Success in Year 1:**

Support to the integrated production skills training to get learners to attain production skills at a higher level.

**Success in Year 2:**

Establish learners' production units organized in cooperatives to be able to access credit finance to widen enterprises and encourage savings.

**Success in Year 3:**

widening of the enterprises as the production units are used as saving centres for the support of new and up-coming enterprises.

**Do you have a business plan or strategic plan? (yes/no)**

Yes there is a consolidated three year business plan

**What are the three most important actions needed to grow your initiative or organization? STEP 1:**

Capacity building of instructors

**What are the three most important actions needed to grow your initiative or organization? STEP 2:**

Provision of startup capital for the co-operative production units

**What are the three most important actions needed to grow your initiative or organization? STEP 3:**

Technical assistance for program management

**Describe the expected results of these actions.**

Enhanced capacity, increased capital and improved project management

**What was the defining moment that led you to this innovation?**

A number of exploited children out of school during school hours in communities in and around urban Kampala

**Tell us about the social innovator behind this idea.**

Cranmer Kalinda then the Chairperson of the Education Committee of Kampala City Council

**How did you first hear about Changemakers?**

From a colleague working with Private Education Development Network in 2007

Sustainability

**What would prevent your project from being a success?**

Limited instructor training, inadequate start up capital for the graduates, low community involvement

Financing source

yes

**If yes, provide organization name.**

Kampala City Council-Directorate of Education and Sports

**How long has this organization been operating? (i.e. less than a year; 1-5 years; more than 5 years)**

more than 5 years

**Does your organization have a Board of Directors or an Advisory Board?**

Advisory Education Committee

**Does your organization have any non-monetary partnerships with NGOs? (yes/no)**

yes

**Does your organization have any non-monetary partnerships with businesses? (yes/no)**

yes

The Story

**Does your organization have any non-monetary partnerships with government? (yes/no)**

yes

**Please tell us more about how these partnerships are critical to the success of your innovation.**

NGO partnerships for learners to discover own potential & saving. Business for apprenticeships with community artisans; government for policy and technical support

**How many people will your project serve annually?**

• 1001-10,000

**What is the total number of employees and total number of volunteers at your organization?**

( 3 employees and 84 volunteer instructors

**What is your organization's business classification?**

Government

**Have you received funding from any of the following groups? (Please check as many as apply.)**

European Union (Any EU Government) .

Source URL: <https://www.changemakers.com/educationafrica/entries/basic-education-urban-poverty-areas-beupa#comment-0>