AGATSTON URBAN NUTRITION INITIATIVE

EVALUATION OF POP-UP PLAY
AUGUST 6TH 2014
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OVERVIEW

On Friday, August 1\textsuperscript{st}, a Pop-Up Play took place at Comegys Elementary School.

Both youth and staff were surveyed after the event. The contents of this report are derived from these surveys.
Youth Evaluations

We asked all 15 UNI youth to say whether or not they agreed with the following statements:

- “I had fun!”
- “I got to practice working on a team.”
- “I was given support and encouragement to try new things.”
- “I had the chance to share my ideas with others.”
- “I had the chance to be a leader.”
- “It was challenging to teach something new to the younger kids.”
All youth expressed that they had fun.
87%* of youth expressed that they were able to practice working on a team.

*13 of the 15 respondents.
87%* of youth expressed that they were given adequate support and encouragement to try new things.

*13 of the 15 respondents.
93% of youth expressed that they had a chance to share their ideas with others.

*14 of the 15 respondents.
93%* of youth expressed that they had a chance to be leaders.

- In fact, several students said that the play was very fun because they were able to be leaders!

*14 of the 15 respondents.
47%* of youth expressed that teaching younger kids something new was challenging.

- The youth seemed to find teaching the younger kids easy. Several noted that the younger kids listened well.
Staff Evaluations

We asked all 9 UNI staff to express how much they agreed with the following statements (1= not at all; 5= a lot):

- “Prior to meeting the Pop-Up play staff, I was informed about what to expect as part of a Pop-Up Play experience.”
- “The Pop-Up Play team provided me with an overview of what my role/involvement would be as part of the Pop-Up Play event.”
- “I had a clear sense of what my participants/youth would be doing throughout the Pop-Up Play event.”
- “I think my participants/youth had a great time!”
- “I learned a new idea/game/facilitation technique that I plan to use with my participants/youth.”
- “I am going to try to use play more often when planning activities for my participants.”
67%* of staff strongly agreed that they were informed about what to expect as part of a Pop-Up Play experience prior to meeting the Pop-Up Play staff.

- “I found out most of the activities they day of the activity. It was however a pleasant surprise.”
- “The plan was thoroughly explained to me in the morning.”
- “An in person meeting with the whole staff before the event could help the teachers understand the importance of play.”

*6 of the 9 respondents.
78%* of staff strongly agreed that the Pop-Up Play staff provided them with an overview of what their involvement be in the event.

*7 of the 9 respondents.
All staff had a very clear sense of what their youth would be doing throughout the event.
All staff strongly believed that their youth had a great time.
78%* of staff strongly indicated that they learned a new idea/game/facilitation technique that they plan on using with their participants/youth.

*7 of the 9 respondents.
All staff strongly reported that they were going to try to use plays more often when planning activities for their participants.
When asked for an example of how their students practiced being leaders, staff said:

- “Guiding the younger students and teaching them a game”
- “Our older ones were put in charge of creating/facilitating games and they SHINED!”
- “4th and 5th graders were able to control and facilitate the 6 games”
- “Organizing teams”
- “Engaging younger kids in activities that they had designed”
- “By helping each other through the games”
- “By working together”
- “They learned how to explain a game through introduction and regulate while delegating responsibilities”
When asked for other skills or qualities that the youth practice or develop, staff mentioned the following characteristics:

- Teamwork
- Patience
- Enthusiasm
- Communication
- Creativity
Overall, the Pop-Up Play was a very successful event, especially for the UNI youth, and it would be great to host similar events more frequently.

As one staff member noted, it would be good to incorporate more of “this kind of interactive learning” as it is “highly beneficial.”
THANK YOU FOR READING!